



HEAD START & EARLY HEAD START ANNUAL REPORT PROGRAM YEAR 2021-2022



CFR § 1302.102(D)(2)

HEAD START ACT §
644(A)(2)

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Mission Statement



YCCAC

Head Start

Partners with families of young children, helping them achieve their self-identified family goals with a focus on their child's health, education and well-being.



Dear Head Start and Early Head Start Friends,

Thank you for reviewing the YCCAC Head Start and Early Head Start Annual Report for Program Year 2021-2022. Our Annual report is an opportunity to share program highlights, activities, and supports that we provide to York County children and families.

York County Community Action Corporation (YCCAC) is a private nonprofit organization governed by a Board of Directors of business owners, private citizens, public officials, and our program's target population. YCCAC was founded in 1965 due to the Economic Opportunity Act of 1964. This Act, based on the notion that local communities can most effectively address the needs of their residents, sought to "alleviate the paradox of poverty in the midst of plenty."

York County Community Action Corporation has been providing Head Start services in York County for more than 56 years! Over the years, the Head Start program has advanced its services and opportunities for children and families in our county.

In the Fall of 2021, classrooms returned to complete in-person services, which included serving all children on-site for full-day services and having classrooms at full enrollment, all while ensuring that safety measures were in place to ensure that classrooms ran successfully and safely. The impact of COVID-19 was seen in the high behavioral needs of children in the classroom, as many children had not been exposed to a group setting in two years. Teachers and Family Services staff worked diligently to provide comprehensive child development and family support services.

Although it was imperative to have safety measures in place to mitigate the risks associated with COVID-19, it impacted our attendance as children and staff were required to stay home if they did not pass our Health Screening. In addition, we were impacted by the shortage of child care and early education workers. As a program, we have yet to fully recover from the impact that the COVID-19 pandemic had on staffing. We operated the program year with closed classrooms and inadequate substitutes to fill the gaps.

Program staff and families worked together to stay connected and engaged throughout the program year virtually or by having visits that were conducted outside.

I was impressed by the resilience children, families, and staff exhibited throughout the year as they adapted to every change and challenge that came their way. I want to thank the Program Staff, Policy Council, and Board of Directors for their commitment to the children and families of York County. I also want to thank families for choosing us, trusting us, and partnering with us to educate and care for their children.

We are committed to providing high quality services to every child and family that walks through our doors.

Sincerely,



Cecily Silva, Head Start Director

BOARD OF DIRECTORS

- Claudette Dupee, President
- Jane McCabe, Policy Council Liaison
- Jean Walsh, Treasurer
- David Wright, Secretary
- Donna Finneran, Vice President
- Isabelle Palin
- Lisa Carter
- Ayn Hanselmann
- Betsy Kelly
- Megan Rochelo
- Grady Collins
- Donna Finneran, Vice President
- William Mondor
- William Hygh,
- Don Burns



POLICY COUNCIL MEMBERS

- Jane McCabe, Board Liaison
- Shannon Briggs
- Kelly Weber, Secretary
- Jamie Lantagne
- Kelly Collins, Treasurer
- Sara McCorrison, Parent
- Mercedes McCorrison, Parent
- Pamela Therrien, Vice Chair
- Lynn Greenwood
- Heather Drake
- Stephanie Frost

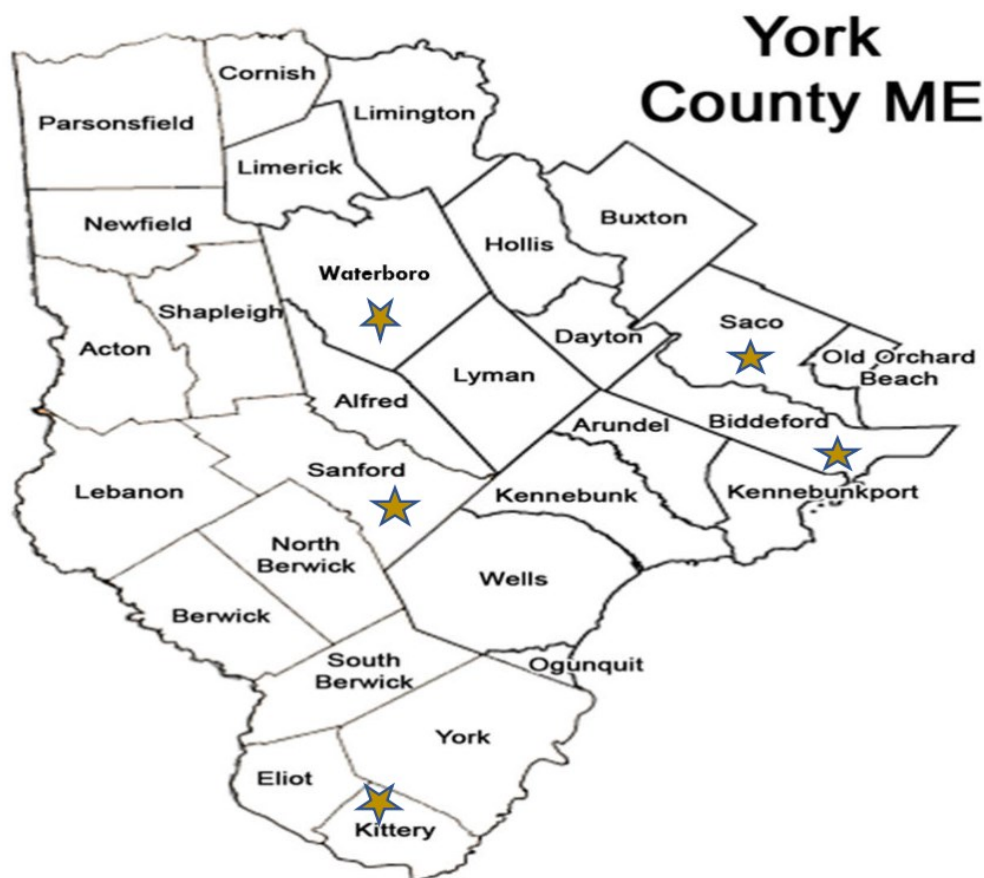
HEAD START LOCATIONS

Early Head Start

Biddeford
Saco
Sanford
Springvale

Head Start

Biddeford
Kittery
Saco
Sanford
Springvale
Waterboro



BUDGETARY EXPENDITURES, PROPOSED BUDGET & MOST RECENT AUDIT

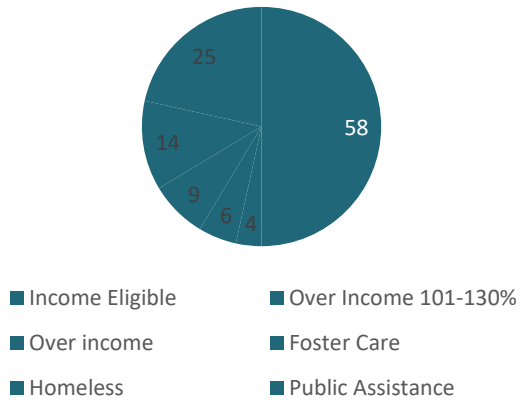
REVENUES		
REVENUES	BUDGET	ACTUAL
FEDERAL	\$ 3,914,773.67	\$ 3,345,560.45
STATE	\$ 630,547.00	\$ 630,547.00
OTHER	\$ 126,208.00	\$141,488.97
USDA	\$ 194,689.00	\$ 82,460.21
NON-FEDERAL SHARE	\$ 253,055.00	\$ 253,055.00
TOTAL REVENUES	\$ 5,119,272.67	\$ 4,453,111.63

EXPENDITURES BY OBJECT CATEGORY	
PERSONNEL	\$ 2,137,166.09
FRINGE BENEFITS	\$ 785,403.91
TRAVEL OUT OF COUNTY	\$ 1,241.11
EQUIPMENT	-
SUPPLIES	\$ 118,062.47
CONTRACTUAL	-
CONSTRUCTION	-
OTHER	\$ 615,741.22
TRAINING & TECHNICAL ASSISTANCE	\$ 32,451.50
SUBTOTAL DIRECT COST	\$ 3,690,066.30
INDIRECT COSTS	\$ 431,431.38
NON-FEDERAL SHARE	\$ 253,055.00
USDA	\$ 78,558.95
TOTAL	\$ 4,453,111.63

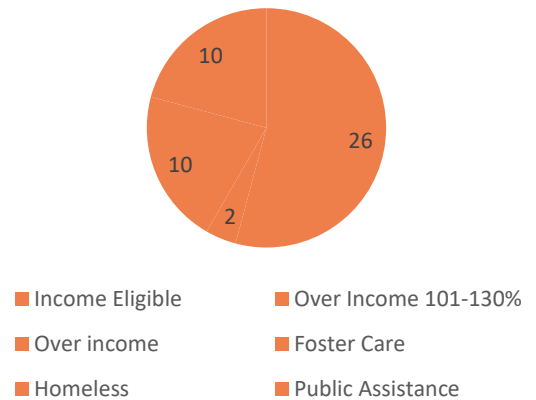
*An independent audit of financial statements resulted in no areas of non-compliance, findings or deficiencies in Head Start.

FAMILY DEMOGRAPHICS

Head Start Enrollment

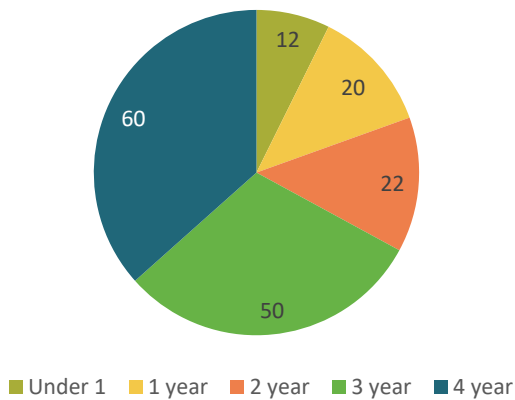


Early Head Start Enrollment

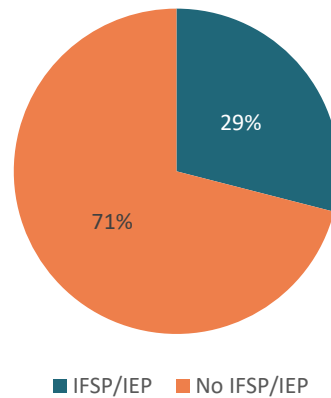


Note: Full Enrollment for Head Start is 170 and Early Head Start 52. We did not reach full enrollment due to inadequate staffing.

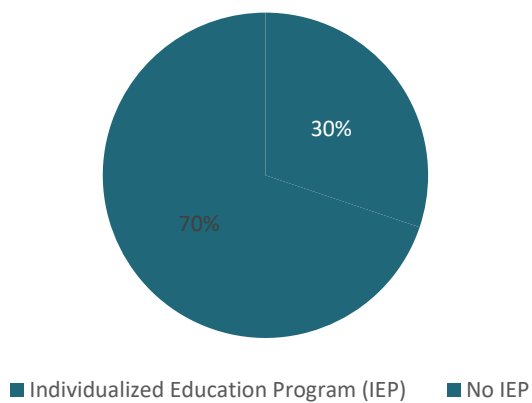
Children by age at Enrollment



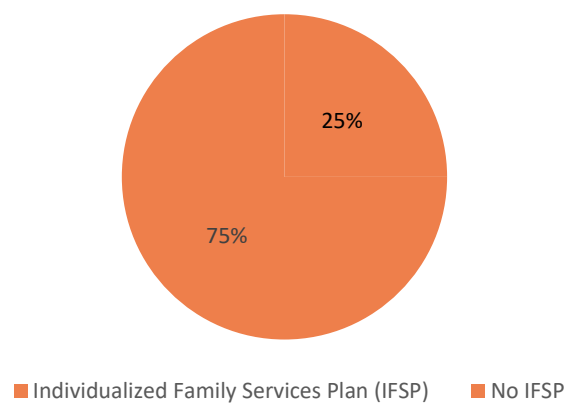
Program Disability Services



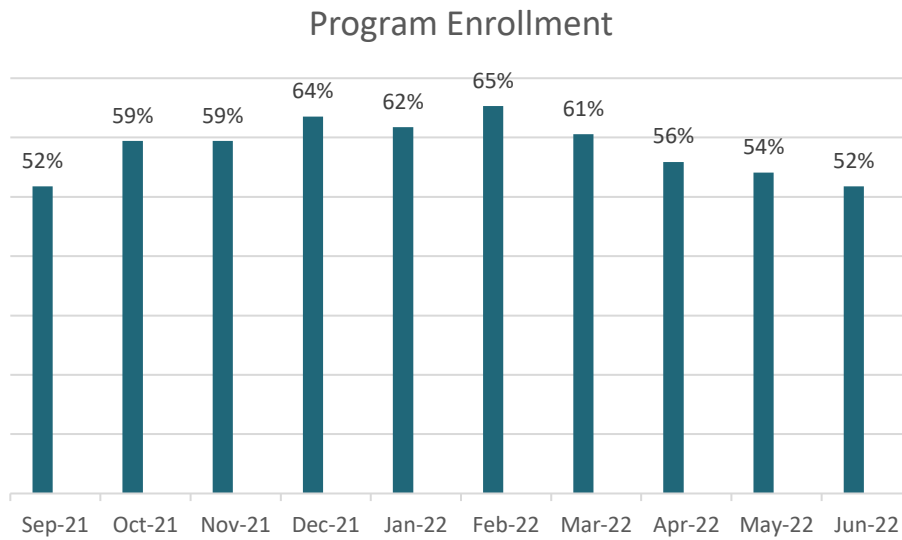
Head Start Disability Services



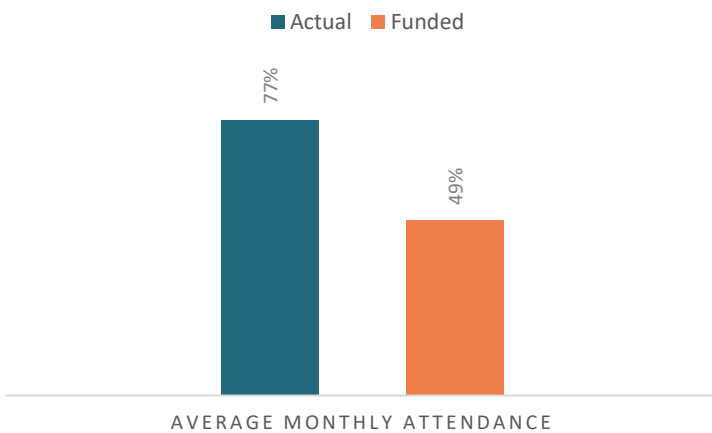
Early Head Start Disability Services



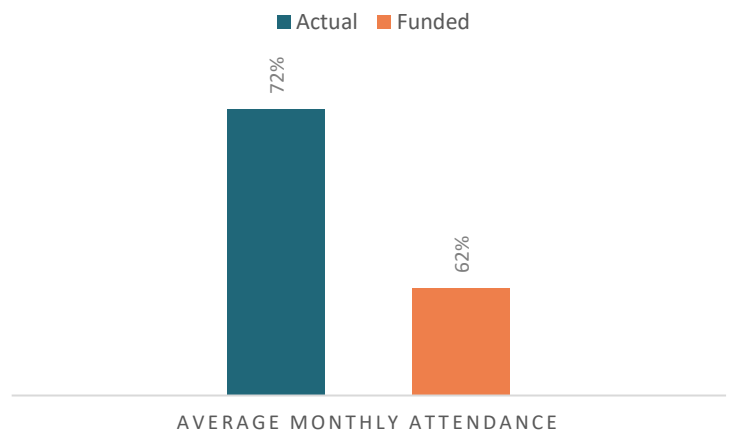
PROGRAM ENROLLMENT & ATTENDANCE



Head Start Attendance



Early Head Start Attendance



*Graph above shows attendance percentage if based off of the actual number of children enrolled verses the number of children program is funded to serve.

SERVICES & OUTCOMES - HEALTH & NUTRITION

Health

- 100% of children had a medical home.
- 74% of children were up to date with primary care visits according to the EPSDT.
- 94% of newly enrolled children received their 45-day screenings on time.
- 100% of children completed growth assessments.
- 68% of children had continuous and accessible dental care provided by an oral health professional.
- 96% of children were up to date with immunizations



Nutrition

- 40,657 Family Style Meals were served
- Monthly Newsletters were shared with families keeping them informed of food availability and resources as we slowly emerged from the pandemic.



SERVICES & OUTCOMES - FAMILY ENGAGEMENT

**57% of 164 families
received assistance for
an emergency/crisis
(food, clothing and
shelter)**



**99% of families were
involved in discussions
related to their child's
screening and assessment
that resulted in their
child's progress**



**100% of families
received education
related to nutrition**



**100% of families
received education on
preventative medical
and oral health**

PARENT, FAMILY AND COMMUNITY ENGAGEMENT OUTCOMES

OVERVIEW

York County Community Action believes that when parents engage in their child's education and development during the early years (from birth through age five), the impact is particularly strong. Children's Services (Head Start and Early Head Start) now uses the ChildPlus database system for program data collection around family strengths, needs, and outcomes. With this new system in place, we revamped the program's Parent Family and Community Engagement (PFCE) outcomes assessment tool and collection methods in order to encompass all HS/EHS identified PFCE Outcomes.

Family Wellbeing

Housing; safety; health; mental health + substance abuse; transportation; financial security; employment; and food + clothing

Positive Parent + Child Relationships

Nurturing relationships + child development/parenting skills

Families as Lifelong Educators

Family education @ home; school readiness; and promoting primary language

Families as Learners

Education; training; life goals and volunteering

Family Engagement in Transitions

Transitions

Family Connections to Peers + Community

Informal and social support networking

Families as Advocates and Peers

Leadership and advocacy

METHODOLOGY

The Family Liaison meets with the family regularly, at least three times a year, to review family progress on goals, services and referrals. At this time, the Family Liaison also completes, with the family, strengths and needs assessment that aligns with the PFCE Outcomes. There are several identified domains that correlate to each of the seven outcomes. A scoring system aligns with each domain, thereby associating a tangible number associated with each assessment. This data is collected per family and can be associated with individuals, or groupings of classrooms, centers and/or programs. Please see to the left for specific domains under each PFCE Outcome that are measured.

PFCE OUTCOMES MEASURED

SERVICES & OUTCOMES - EDUCATION

	DOMAIN	HEAD START (3-5 YEAR OLDS) % MET EXPECTATIONS			EARLY HEAD START (6 WKS-3 YEAR OLDS) % MET EXPECTATIONS
		FALL	SPRING	PERCENT OF GROWTH	SPRING
SOCIAL EMOTIONAL	SOCIAL AND EMOTIONAL DEVELOPMENT	47%	58%	10%	75%
PHYSICAL	GROSS MOTOR PHYSICAL DEVELOPMENT	62%	61%	-1%	79%
	FINE MOTOR DEVELOPMENT				
LANGUAGE	LANGUAGE AND LITERACY DEVELOPMENT	50%	69%	19%	68%
COGNITIVE	COGNITIVE KNOWLEDGE & SKILLS	51%	66%	15%	82%
LITERACY	LITERACY KNOWLEDGE & SKILLS	31%	48%	17%	54%
MATH	MATHEMATICAL KNOWLEDGE & SKILLS	42%	49%	7%	70%

* Due to the nature of how infants and toddlers learn, we have decided to change the way we collect Outcomes data for Early Head Start. Next program year we will compare children's first and last assessment within the same age range to have a better representation of growth.

CLASSROOM ASSESSMENT SCORING SYSTEM

A National Overview of Grantee CLASS® Scores in 2020

	Domain	YCCAC HS Scores	National mean	Difference
Emotional Support	Positive Climate	6.7	5.98	.72
	Negative Climate	1	1.09	.09
	Teacher Sensitivity	6.47	5.88	.59
	Regards for Student Perspectives	6.1	5.33	.77
Classroom Organization	Behavior Management	6.29	5.96	.33
	Productivity	6.11	6.07	.04
	Instructional Learning Formats	5.44	5.32	.12
Instructional Support	Concept Development	4.15	2.46	1.69
	Quality of Feedback	4.29	2.9	1.39
	Language Modeling	4.52	3.45	1.07
	Emotional Support	6.57	6.03	.54
	Classroom Organization	5.95	5.78	.17
	Instructional Support	4.32	2.94	1.38

☒ Indicates YCCAC score is BETTER than National Mean.

YCCAC Head Start CLASS Scores in all areas are BETTER than the National Average.

COMMUNITY ASSESSMENT HIGHLIGHTS

Through the assessment process, YCCAC has identified the following needs/areas of greatest concern with the regard to the continued health and safety, financial stability and overall well-being of low- income and at-risk individuals and families throughout York County.

- **A lack of affordable housing**

There is an insufficient supply of affordable housing. The impact is particularly felt by older adults, the homeless/at-risk of homelessness, and increasing numbers of “cost-burdened” renters paying almost 50% of income on housing, and low-to-moderate income earners who are unable to afford a home in York County.

- **A crisis in child care**

The crisis is two-fold: a lack of affordable, quality child care for working families, coupled with a shortage of child care and early education workers.

- **Access to healthcare**

As patients seek to return to medical providers - often after gaps in regular care during the pandemic - they encounter waitlists or long delays in obtaining appointments for essential care.

- **Transportation barriers**

Existing challenges, including limited public transport and long commutes, exacerbated by surging fuel and vehicle costs.

- **Who earns a living wage?**

Employment markets were disrupted by the pandemic, particularly for those at the lower end of the income scale. However, even as employers entice workers back with higher wages, workers face rising costs in every aspect of living, including shelter, food, fuel and transportation.