

York County Community Action Corp.

Children's Services

EARLY HEAD START TEACHER

Job Description

REPORTS TO: EHS Lead Teacher, with input from Site Coordinator and program managers.

STATUS: Non Exempt, Full Time

PAY GRADE: 4

PURPOSE: The Early Head Start Teacher is responsible for assisting with planning, implementing, and documenting an effective, comprehensive child development program and developing and maintaining partnerships with families. All services must be provided and documented accurately, in compliance with federal and state standards.

RESPONSIBILITIES:

1. Program Services. Requirements to meet standard include:

- Assist as needed with the completion of the Initial Child Development process with new enrollees prior to the child entering the class.
- Assist as needed with the completion of developmental, behavioral and sensory screenings for all children within 45 days of entry into the program. Screenings to be updated as required for each child.
- Assist in the completion home and center visits for all families to discuss child development and parent and family engagement. Each family will receive a minimum of 2 educational home visits, in addition to 2 parent/teacher conferences that may not be combined. Additional visits may be required.
- Assures and maintains updated files and documentation on individual children following program protocol and maintains documentation according to program standards.
- Utilizes the Child Plus data base as directed by program managers.
- Assists in the recruitment of families.

2. Education Services. Requirements to meet standard include:

- Assures the implementation of daily age-appropriate programming through planning, observing, and documenting which meets the individual developmental needs of children and reflects the language, culture, and traditions of families.
- Assures the completion of the ongoing assessment using the online tool, Teaching Strategies GOLD, for each child four times a year.
- Assures individual developmental plans are completed with families four times a year reflective of the child's development; School Readiness Goals; Maine Early Learning Guidelines and Developmental Standards; and Head Start Learning Outcomes Framework; as well as meets the family's needs.
- Assures classroom organization through intentional preparation, providing clear and consistent behavioral expectations, and minimizing transitions.
- Assures full implementation of the Creative Curriculum.
- Assumes responsibilities of Primary Caregiving and assures continuity of care. Primary Caregiver spends time engaging with each primary child each day, in addition to care routines, intentionally expanding language, social-emotional development and other skills.

3. Family Services. Requirements to meet standard include:

- Partners with each enrolled family to encourage family and parent engagement, including but not limited to parent child activities at home. This includes In-Kind.
 - The Head Start Teacher has the primary responsibility assuring that all classroom In-Kind is accurately completed; compiled monthly for quality assurance; and received by the Head Start Office by the required timeline.
 - Encourages, supports, and facilitates parent participation in all areas of the program.
 - Assists in the planning and coordinating of Parent Committee Meetings, emphasizing a connection to Policy Council, with the Family Service Worker, as directed.
 - Reports any concerns of abuse or domestic violence following the written protocol and according to Child Abuse and Neglect laws
- 4. Health and Nutrition Services.** Requirements to meet standard include:
- Assists in ensuring that families establish ongoing relationships with health and dental care providers
 - Assists in ensuring that every enrolled child is up-to-date on well child and dental care
 - Actively engages families in discussion to ensure that needed health, dental and nutrition follow-ups/referrals are completed in partnership with the Family Service Worker
 - Assures the completion of health referrals and follow-up according to program policies and procedures
 - Works together with families and management to identify children's nutritional needs
 - Works collaboratively with the Nutrition Staff member for nutritional activities in the classroom.
 - Assures meals and meal attendance is in accordance with Child Care Licensing and USDA's CACFP.
 - Promotes healthy habits within the classroom environment assuring cleaning, sanitation and disinfectant procedures are followed and addresses issues as appropriate.
 - Family style meals consist of engaging in adult: child interactions, encouraging self-help skills, and encouraging peer interactions.
 - Models healthy eating habits, tooth brushing, and being active.
- 5. Professional Development:** Requirements to meet standard include:
- Consistently participates at all staff training and meetings, as directed by the Early Head Start Manager.
 - Attends local seminars/meetings in order to maintain awareness of community services and referral processes, as directed by the Early Head Start Manager.
 - Utilizes supervision in a productive manner and meets regularly with the Early Head Start Manager.
 - Participates in weekly planning sessions with the Early Head Start Lead Teacher.
 - Meets with Lead Teacher for regular supervision sessions.
 - Facilitates good community relations by representing the Early Head Start Program in a positive way when dealing with community agencies, persons, and groups.
 - Is consistently punctual and dependable in attendance.
 - Maintains a professional level of confidentiality in regards to children, families, and staff.
 - Adheres to the programs code of conduct.
 - Works collaboratively with other program staff for the benefit of shared families.
 - Cleans office, and assists in keeping common areas within the building neat and clean.
 - Adheres to all program policies.
 - Completes all other tasks as assigned, or as necessary to fulfill the position.

In order to meet the Head Start mandates for the completion of health requirements, staff will be responsible for transporting children and families to appointments, in an agency vehicle, if all other resources have been exhausted.

Staff must show proof of a valid license and insurance annually.

QUALIFICATIONS:

1. The Teacher must have an Infant Toddler CDA an Associate’s Degree in Early Childhood preferred, or a related field with coursework equivalent to a major relating to Early Childhood Education.
2. A minimum of three years’ experience in a center or home-based setting specializing in infant and toddlers is preferred with an emphasis on Infant Mental health theories and practices.
3. The teacher must be an open, warm, caring and accepting person with supervisory skills, and willing to work flexible hours to meet the needs of the families.
4. The Teacher must be willing to travel, have own vehicle, and schedule visits to meet the needs of families. **This may include some evening visits and may include some evening hours.**
5. The Teacher must pass the required physical, be able to lift a child if necessary (approximately 40 pounds), and be capable of physically bending to a child’s level.
6. Must not have an active record of the System for Award Management (SAM) website.

Staff is responsible for welcoming parent and community volunteers to bolster partnerships and In-Kind donations, all staff are responsible for initiating and documenting donations.

Qualifications and responsibilities are essential functions of the job. Essential functions (EF) are the work tasks that employers do not have to change when making reasonable accommodations.

Responsibility for Safety and Health:

1. Follow established standard and safety precautions in the performance of all duties.
2. Report to the Operations Manager any hazardous condition or equipment immediately.
3. Attend required safety trainings.

Physical Requirement:

Physical Essential Functions of the position

Bending	<input type="radio"/>	Sitting	<input type="radio"/>	N (Not applicable)
Carrying	<input type="radio"/>	Standing	<input type="radio"/>	O (Occasionally) on/off up to 3 hrs. per day
Driving	<input type="radio"/>	Talking	<input type="radio"/>	F (Frequently) on/off up to 6 hrs. per day
Handling	<input type="radio"/>	Walking	<input type="radio"/>	C (Constantly) all the time, over 6 hrs. per day
Hearing	<input type="radio"/>	<u>Lift/Carry</u>		
Keyboarding	<input type="radio"/>	40 lbs. or less	<input type="radio"/>	
Kneeling	<input type="radio"/>	<u>Push/Pull</u>		
Reaching	<input type="radio"/>	20 lbs. or less	<input type="radio"/>	

No job description can define completely all aspects of a particular position. This job description in no way states or implies that these are the only duties that you will be required to perform. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or is an essential function of the position.

I will obtain an initial health examination upon an offer of employment that includes a screening for Tuberculosis. Employee is responsible to have a physical every other year at own expense and on own time. A physical form provided by the Central Office must be filled out and signed by the physician, then returned to the Health and Nutrition Manager. I will ensure that I receive periodic re-examinations and/or screenings as recommended by my health care provider.

In addition, as required by state licensing, for staff born after 1956, the facility shall obtain and have available a Certificate of Immunization for measles, mumps, rubella, tetanus and diphtheria. A laboratory blood test proving immunity may also be accepted. Documentation of immunity against measles, mumps, and rubella is not required for staff born prior to 1957. No person shall be required to provide such documentation if she/he provides in writing the opposition for sincere religious reasons or philosophical reasons or provides written documentation from a physician that such immunization is medically inadvisable.